

119TH CONGRESS
2D SESSION

S. _____

To require the Administrator of the Small Business Administration to encourage entrepreneurship training in after school programs, and for other purposes.

IN THE SENATE OF THE UNITED STATES

Ms. CORTEZ MASTO (for herself and Mrs. BLACKBURN) introduced the following bill; which was read twice and referred to the Committee on

A BILL

To require the Administrator of the Small Business Administration to encourage entrepreneurship training in after school programs, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “21st Century Entre-
5 preneurship Act”.

6 **SEC. 2. FINDINGS.**

7 Congress finds that—

8 (1) entrepreneurship creates new jobs, grows
9 the economy, increases productivity, and signifi-

1 cantly improves the quality of life of the people of
2 the United States;

3 (2) entrepreneurship rates in the United States
4 have declined substantially over the last several dec-
5 ades;

6 (3) children from disadvantaged communities
7 are less likely to become entrepreneurs and inven-
8 tors, hampering economic growth and harming com-
9 munities most in need;

10 (4) studies show that children with mentors in
11 entrepreneurship and inventorship are more likely to
12 pursue these fields in adulthood; and

13 (5) in order to promote growth in disadvan-
14 taged communities, increase entrepreneurship rates,
15 and improve the economy, volunteer mentors with
16 the SCORE program should be encouraged to en-
17 gage with children in community learning centers.

18 **SEC. 3. DEFINITIONS.**

19 In this Act:

20 (1) ADMINISTRATION; ADMINISTRATOR.—The
21 terms “Administration” and “Administrator” mean
22 the Small Business Administration and the Adminis-
23 trator thereof, respectively.

24 (2) COMMUNITY LEARNING CENTER.—The term
25 “community learning center” has the meaning given

1 the term in section 4201(b) of the Elementary and
2 Secondary Education Act of 1965 (20 U.S.C.
3 7171(b)).

4 (3) INVENTORSHIP.—The term “inventorship”
5 means the activity of creating, designing, or other-
6 wise originating a new product or service.

7 (4) SCORE PROGRAM.—The term “SCORE
8 program” means the Service Corps of Retired Ex-
9 ecutives described in section 8(b)(1)(B) of the Small
10 Business Act (15 U.S.C. 637(b)(1)(B)).

11 (5) SMALL BUSINESS DEVELOPMENT CEN-
12 TER.—The term “small business development cen-
13 ter” has the meaning given the term in section 3 of
14 the Small Business Act (15 U.S.C. 632).

15 **SEC. 4. ENTREPRENEURSHIP EDUCATION FOR DISADVAN-**
16 **TAGED YOUTH.**

17 (a) IN GENERAL.—The Administrator shall—

18 (1) develop a curriculum for volunteers with the
19 SCORE program to teach female students, minority
20 students, English learners, children with disabilities,
21 students from rural areas, and low-income students
22 who are often underrepresented in critical and en-
23 riching subjects about entrepreneurship and
24 inventorship through community learning centers;

1 (2) develop and implement a strategy to encour-
2 age partnerships between the SCORE program and
3 community learning centers to teach the curriculum
4 developed under paragraph (1) to the students de-
5 scribed in that paragraph through community learn-
6 ing centers; and

7 (3) in developing the curriculum required under
8 paragraph (1), collaborate with education specialists,
9 entrepreneurship groups, business groups, and
10 groups with experience serving underrepresented
11 children.

12 (b) COLLABORATION WITH OTHER PROGRAMS.—In
13 carrying out the partnerships under subsection (a)(2), vol-
14 unteers with the SCORE program are encouraged to col-
15 laborate with other entrepreneurial development programs
16 of the Administration and other agencies, including—

17 (1) small business development centers;

18 (2) women’s business centers operating under
19 section 29 of the Small Business Act (15 U.S.C.
20 656);

21 (3) centers overseen by the Minority Business
22 Development Agency of the Department of Com-
23 merce; and

24 (4) the Growth Accelerator Fund Competition
25 of the Administration carried out under section 24

1 of the Stevenson-Wydler Technology Innovation Act
2 of 1980 (15 U.S.C. 3719).

3 (c) SCORE PROGRAM.—Section 8(b)(1)(B) of the
4 Small Business Act (15 U.S.C. 637(b)(1)(B)) is amended,
5 in the first sentence, by inserting before the period at the
6 end the following: “and to carry out entrepreneurship and
7 inventorship programs under section 4(a) of the 21st Cen-
8 tury Entrepreneurship Act”.

9 (d) COMMUNITY LEARNING CENTERS.—Part B of
10 title IV of the Elementary and Secondary Education Act
11 of 1965 (20 U.S.C. 7171 et seq.) is amended—

12 (1) in section 4201(a)(2) (20 U.S.C.
13 7171(a)(2)), by inserting “entrepreneurship and
14 inventorship (as defined in section 3 of the 21st
15 Century Entrepreneurship Act) programs,” after
16 “apprenticeship programs,”; and

17 (2) in section 4205(a) (20 U.S.C. 7175(a))—

18 (A) in paragraph (13), by striking “and”
19 at the end;

20 (B) in paragraph (14), by striking the pe-
21 riod at the end and inserting “; and”; and

22 (C) by adding at the end the following:

23 “(15) entrepreneurship and inventorship pro-
24 grams described in section 4(a) of the 21st Century
25 Entrepreneurship Act.”.

1 (e) REPORT.—Not later than 1 year after the date
2 of enactment of this Act, and every 2 years thereafter,
3 the Administrator shall submit to the Committee on Small
4 Business and Entrepreneurship of the Senate and the
5 Committee on Small Business of the House of Representa-
6 tives a report that—

7 (1) identifies each partnership between the
8 SCORE program and a community learning center
9 during the preceding 2-year period;

10 (2) documents the use of funds by the SCORE
11 program, and adherence by the SCORE program to
12 contract award and procurement procedures, relat-
13 ing to the implementation of this Act;

14 (3) documents any training or guidance pro-
15 vided to SCORE program chapter leadership on
16 properly using funds provided to carry out this Act;

17 (4) estimates the number of students who were
18 reached through the entrepreneurship curriculum de-
19 veloped under subsection (a);

20 (5) identifies any barriers to reaching additional
21 students; and

22 (6) identifies any plans for improving the cur-
23 riculum or implementing the strategy developed
24 under subsection (a).

25 (f) AUTHORIZATION OF APPROPRIATIONS.—

1 (1) IN GENERAL.—There is authorized to be
2 appropriated to the Administrator \$2,500,000 for
3 each of fiscal years 2026 through 2030 to carry out
4 this Act and the amendments made by this Act.

5 (2) TRANSFER OF FUNDS.—Of amounts made
6 available to the Administrator to carry out this Act
7 and the amendments made by this Act, the Adminis-
8 trator may transfer any portion of those amounts to
9 the SCORE program to carry out such provisions.